

**2022 Kentucky Psychological Science Conference
Poster Competition Judging & Feedback Form**

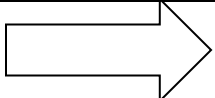
Poster # _____

Judges Group #: _____

Poster Title: _____

Score	Background, Goals, & Research Questions	Methods	Results	Conclusions & Future Work	Clarity & Presence	Poster
5	<ul style="list-style-type: none"> Background info relevant and summarized well. Connections to existing literature and broader issues were clear. Project had logical research questions that were stated clearly and concisely; showed clear relevance. 	<ul style="list-style-type: none"> Excellent choice of methods (incl. sample size, research questions, recruitment methods, etc.) Excellent original thinking or innovation of technique. If qualitative: clear discussion of interview protocol, method of qualitative analysis, and validation/rigor of data If quantitative: clear presentation of instruments, statistical analyses, and covariates/control variables (if appropriate). 	<ul style="list-style-type: none"> Substantial amounts of high quality data (qualitative and/or quantitative) were presented; sufficient to address research questions Presentation of data was clear, thorough and logical. Appropriate use of analytic (qualitative and/or quantitative) strategies. 	<ul style="list-style-type: none"> Reasonable conclusions were given and strongly supported with evidence. Conclusion was connected to research questions and their relevance in a wider context was discussed. 	<ul style="list-style-type: none"> Clear, natural presentation; enthusiasm; makes eye contact. Answers difficult questions clearly and succinctly. Unbiased language (incl. sensitivity to labels, appropriate language regarding gender, gender identity, sexual orientation, religion, racial and ethnic identify, disability, age) 	<ul style="list-style-type: none"> All expected components present, clearly laid out, and easy to follow in the absence of the presenter. Text is concise, free of errors, and background is unobtrusive. Figures and tables are appropriate, correctly labeled, improve understanding, and enhance visual appeal.
4	<ul style="list-style-type: none"> Logical research questions. Background information was relevant, but connections were not clear. Research questions were stated clearly, showed relevance beyond project. 	<ul style="list-style-type: none"> Very good choice of methods (incl. sample size, research questions, recruitment methods, etc.) Very good original thinking or innovation of technique. If qualitative: clear discussion of interview protocol, method of qualitative analysis, and validation/rigor of data If quantitative: clear presentation of instruments, statistical analyses, and covariates/control variables (if appropriate). 	<ul style="list-style-type: none"> Substantial amounts of good data (qualitative and/or quantitative) were presented; sufficient to address the research questions. Presentation was clear and logical. Appropriate use of analytic (qualitative and/or quantitative) strategies. 	<ul style="list-style-type: none"> Reasonable conclusions were given and supported with evidence. Conclusion was connected to research questions, but their relevance was not discussed. 	<ul style="list-style-type: none"> Mostly clear, natural presentation; comfortable; makes eye contact. Answers most questions. Unbiased language (incl. sensitivity to labels, appropriate language regarding gender, gender identity, sexual orientation, religion, racial and ethnic identify, disability, age) 	<ul style="list-style-type: none"> All components present, but layout is crowded or confusing without presenter. Text is relatively clear, mostly free of errors, background is unobtrusive. Most figures and tables are appropriate, correctly labeled, and improve understanding.
3	<ul style="list-style-type: none"> Questionable research questions were presented. Background information was relevant, but connections were not made. 	<ul style="list-style-type: none"> Good choice of methods (incl. sample size, research questions, recruitment methods, etc.) Good original thinking or innovation of technique. If qualitative: adequate discussion of interview protocol, method of qualitative analysis, and validation/rigor of data If quantitative: adequate presentation of instruments, statistical analyses, and covariates/control variables (if appropriate). 	<ul style="list-style-type: none"> Adequate amounts of reasonably good data (qualitative and/or quantitative) were presented to address research questions. Presentation of data was not entirely clear. Alternative analytic (qualitative and/or quantitative) strategies may have been better. 	<ul style="list-style-type: none"> Reasonable conclusions were given. Conclusions were not compared to the research questions and their relevance was not discussed. 	<ul style="list-style-type: none"> Generally unclear; reads from poster or script some of the time. Has some difficulty answering challenging questions. Unbiased language (incl. sensitivity to labels, appropriate language regarding gender, gender identity, sexual orientation, religion, racial and ethnic identify, disability, age) 	<ul style="list-style-type: none"> Most expected components present, but layout is confusing without presenter. Text is relatively clear, but some spelling and typographical errors; background may be distracting. Figures and tables not always related to text, are not appropriate, are poorly labeled, or do not improve understanding.
2	<ul style="list-style-type: none"> Questionable research questions were presented and were not well 	<ul style="list-style-type: none"> Methods not appropriate (incl. sample size, research questions, recruitment 	<ul style="list-style-type: none"> Some data (qualitative and/or quantitative) were lacking, not fully 	<ul style="list-style-type: none"> Conclusions were given. Little connection to research 	<ul style="list-style-type: none"> Unclear, illogical presentation; reads from the poster or script most of the 	<ul style="list-style-type: none"> Some expected components present, but layout is untidy and confusing to follow in the

Please see back for comments and suggestions!



	supported, or the goal of the project was not clear.	<p>methods, etc.)</p> <ul style="list-style-type: none"> • No original thinking or innovation of technique. • If qualitative: not an adequate discussion of interview protocol, method of qualitative analysis, and validation/rigor of data • If quantitative: not an adequate presentation of instruments, statistical analyses, and covariates/control variables (if appropriate). 	<p>sufficient to address research questions.</p> <ul style="list-style-type: none"> • Presentation of data was included, but unclear or difficult to comprehend. • Inappropriate application of analytic (qualitative and/or quantitative) strategies. 	<p>questions was apparent.</p>	<p>time. Has some difficulty answering challenging questions.</p> <ul style="list-style-type: none"> • Unbiased language (incl. sensitivity to labels, appropriate language regarding gender, gender identity, sexual orientation, religion, racial and ethnic identify, disability, age) 	<p>absence of the presenter.</p> <ul style="list-style-type: none"> • Text is hard to read, some errors; background may be distracting. • Figures and tables not related to text, are not appropriate, are poorly labeled, and do not improve understanding.
1	<ul style="list-style-type: none"> • Research questions were inappropriate or not stated. • Little or no background information was included or connected. 	<ul style="list-style-type: none"> • Methods section missing. • No original thinking. • Serious lack of description of sample size and selection. 	<ul style="list-style-type: none"> • Presentation of data was missing or incoherent. 	<ul style="list-style-type: none"> • Conclusions were missing. • There was no connection with the research questions. 	<ul style="list-style-type: none"> • Confusing presentation; reads from poster or script all of the time. Does not understand questions. • Clear bias in language (incl. lack of sensitivity to labels, discriminatory language regarding gender, gender identify, sexual orientation, religion, racial and ethnic identify, disability, age) 	<ul style="list-style-type: none"> • Some expected components present, but poorly laid out and confusing to follow in the absence of the presenter. • Text hard to read, messy, and contains multiple errors; very poor background. • Figures and tables poorly done.