

**2022 Kentucky Psychological Science Conference
Emerging Research Poster Competition Judging & Feedback Form**

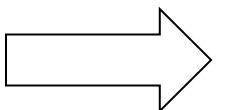
Poster # _____

Judges Group #: _____

Poster Title: _____

Score	Background, Goals, & Research Questions	Methods	Results	Discussion/Limitations	Clarity & Presence	Poster
5	<ul style="list-style-type: none"> Background info relevant and summarized well. Connections to existing literature and broader issues were clear. Project had logical research questions that were stated clearly and concisely; showed clear relevance. 	<ul style="list-style-type: none"> Excellent choice of methods (incl. sample size, research questions, recruitment methods, etc.) Excellent original thinking or innovation of technique. If qualitative: clear discussion of interview protocol, method of qualitative analysis, and validation/rigor of data If quantitative: clear presentation of instruments, statistical analyses, and covariates/control variables (if appropriate). 	<ul style="list-style-type: none"> Explains specifically what the analyses will reveal if the hypotheses are supported. Described the IV and DV in terms of their operationalization. States which program(s) will be used to analyze data. Preliminary data screening procedures included in the discussion given proposed analysis planned. Alpha provided (if applicable). Best use of analytic (qualitative and/or quantitative) strategies proposed. 	<ul style="list-style-type: none"> Purpose of the proposed study restated. Anticipated findings were given and supported with previous research. At least two limitations identified (internal and external validity). At least two future directions and/or applications/implications. 	<ul style="list-style-type: none"> Clear, natural presentation; enthusiasm; makes eye contact. Answers difficult questions clearly and succinctly. Unbiased language (incl. sensitivity to labels, appropriate language regarding gender, gender identity, sexual orientation, religion, racial and ethnic identify, disability, age) 	<ul style="list-style-type: none"> All expected components present, clearly laid out, and easy to follow in the absence of the presenter. Text is concise, free of errors, and background is unobtrusive. Figures and tables are appropriate, correctly labeled, improve understanding, and enhance visual appeal.
4	<ul style="list-style-type: none"> Logical research questions. Background information was relevant, but connections were not clear. Research questions were stated clearly, showed relevance beyond project. 	<ul style="list-style-type: none"> Very good choice of methods (incl. sample size, research questions, recruitment methods, etc.) Very good original thinking or innovation of technique. If qualitative: clear discussion of interview protocol, method of qualitative analysis, and validation/rigor of data If quantitative: clear presentation of instruments, statistical analyses, and covariates/control variables (if appropriate). 	<ul style="list-style-type: none"> Provides general statements related to what the analyses may reveal if the hypotheses are supported. Generally stated the IV and DV without clear operationalization. General discussion of preliminary data screening, without specific assumptions to be checked provided. Appropriate use of analytic (qualitative and/or quantitative) strategies proposed. 	<ul style="list-style-type: none"> Reasonable anticipated findings were given and supported with previous literature. Anticipated conclusion was connected to research questions, but their relevance was not discussed. At least one limitation identified (internal and external validity). At least one future directions and/or applications/implications. 	<ul style="list-style-type: none"> Mostly clear, natural presentation; comfortable; makes eye contact. Answers most questions. Unbiased language (incl. sensitivity to labels, appropriate language regarding gender, gender identity, sexual orientation, religion, racial and ethnic identify, disability, age) 	<ul style="list-style-type: none"> All components present, but layout is crowded or confusing without presenter. Text is relatively clear, mostly free of errors, background is unobtrusive. Most figures and tables are appropriate, correctly labeled, and improve understanding.
3	<ul style="list-style-type: none"> Questionable research questions were presented. Background information was relevant, but connections were not made. 	<ul style="list-style-type: none"> Good choice of methods (incl. sample size, research questions, recruitment methods, etc.) Good original thinking or innovation of technique. If qualitative: adequate discussion of interview protocol, method of qualitative analysis, and validation/rigor of data If quantitative: adequate presentation of instruments, statistical analyses, and covariates/control variables (if appropriate). 	<ul style="list-style-type: none"> Some discussion on potential findings presented without direct link to research questions. Alternative analytic (qualitative and/or quantitative) strategies may have been better. 	<ul style="list-style-type: none"> Reasonable anticipated findings were given, without links to previous literature. Anticipated conclusions were not compared to the research questions and their relevance was not discussed. Minimal discussion of limitations and future directions and/or applications/limitations. 	<ul style="list-style-type: none"> Generally unclear; reads from poster or script some of the time. Has some difficulty answering challenging questions. Unbiased language (incl. sensitivity to labels, appropriate language regarding gender, gender identity, sexual orientation, religion, racial and ethnic identify, disability, age) 	<ul style="list-style-type: none"> Most expected components present, but layout is confusing without presenter. Text is relatively clear, but some spelling and typographical errors; background may be distracting. Figures and tables not always related to text, are not appropriate, are poorly labeled, or do not improve understanding.

Please see back for comments and suggestions!



2	<ul style="list-style-type: none"> • Questionable research questions were presented and were not well supported, or the goal of the project was not clear. 	<ul style="list-style-type: none"> • Methods not appropriate (incl. sample size, research questions, recruitment methods, etc.) • No original thinking or innovation of technique. • If qualitative: not an adequate discussion of interview protocol, method of qualitative analysis, and validation/rigor of data • If quantitative: not an adequate presentation of instruments, statistical analyses, and covariates/control variables (if appropriate). 	<ul style="list-style-type: none"> • Very minimal/vague discussion of potential findings. • Inappropriate application of analytic (qualitative and/or quantitative) strategies planned. 	<ul style="list-style-type: none"> • Anticipated conclusions were given. • Little connection to research questions was apparent. • Very minimal/vague discussion of limitations and future directions and/or applications/limitations. 	<ul style="list-style-type: none"> • Unclear, illogical presentation; reads from the poster or script most of the time. Has some difficulty answering challenging questions. • Unbiased language (incl. sensitivity to labels, appropriate language regarding gender, gender identity, sexual orientation, religion, racial and ethnic identify, disability, age) 	<ul style="list-style-type: none"> • Some expected components present, but layout is untidy and confusing to follow in the absence of the presenter. • Text is hard to read, some errors; background may be distracting. • Figures and tables not related to text, are not appropriate, are poorly labeled, and do not improve understanding.
1	<ul style="list-style-type: none"> • Research questions were inappropriate or not stated. • Little or no background information was included or connected. 	<ul style="list-style-type: none"> • Methods section missing. • No original thinking. • Serious lack of description of sample size and selection. 	<ul style="list-style-type: none"> • Presentation of proposed data and findings was lacking, vague, or not present. 	<ul style="list-style-type: none"> • Anticipated conclusions were missing. • There was no connection with the research questions. • No discussion of limitations and future directions and/or applications/limitations. 	<ul style="list-style-type: none"> • Confusing presentation; reads from poster or script all of the time. Does not understand questions. • Clear bias in language (incl. lack of sensitivity to labels, discriminatory language regarding gender, gender identify, sexual orientation, religion, racial and ethnic identify, disability, age) 	<ul style="list-style-type: none"> • Some expected components present, but poorly laid out and confusing to follow in the absence of the presenter. • Text hard to read, messy, and contains multiple errors; very poor background. • Figures and tables poorly done.