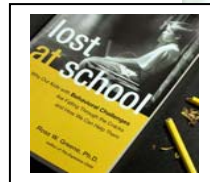


Using Collaborative Problem Solving To Teach, Parent & Treat Challenging Kids

Ross W. Greene, Ph.D.



“Why is Collaborative Problem Solving important? Because challenging kids are still very poorly understood and therefore treated in ways that are unhelpful and counterproductive...and that places them at risk for adverse long-term outcomes...and it doesn't have to be that way.” ■ Lives in the Balance

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Audience: Parents, educators, and professionals* working with children (toddlers to adolescents)

Workshop Date - Friday, November 12, 2010

- 8:30 a.m.– 11:45 a.m. **Collaborative Problem Solving Part 1: Key Concepts and Assessment Methodology**
- 1:30 p.m. – 4:45 p.m. **Collaborative Problem Solving, Part 2: Intervention**

Location - Crowne Plaza Hotel Louisville, KY - 830 Phillips Lane, Louisville, KY 40209

Registration Fees: With event sponsorship, you can receive free registrations and discounts!

	Early Bird Registration by 9/30/2010	Pre-Registration Discount by 10/31/2010	Regular/Onsite Registration after 10/31/2010
KPA Member/Affiliate Member	\$100.00	\$125.00	\$150.00
KPA Student Member	\$50.00	\$55.00	\$60.00
Non Member (CE Credit)	\$165.00	\$190.00	\$215.00
Community (No CE/No Lunch)	\$100.00	\$125.00	\$150.00

To register/get more information visit www.kpa.org/displayconvention.cfm or call **502.894.0777**

About the Speaker Dr. Ross Greene is the originator of the Collaborative Problem Solving (CPS) approach described in his books **The Explosive Child**, **Lost at School**, and **Treating Explosive Kids**. He is Associate Clinical Professor in the Department of Psychiatry at Harvard Medical School, staff psychologist at the Cambridge Health Alliance, senior lecturer in the school psychology program in the Department of Education at Tufts University, and adjunct Associate Professor in the Department of Psychology at Virginia Tech. Dr. Greene is also founder of the non-profit organization Lives in the Balance, which aims to advocate on behalf of kids with social, emotional, and behavioral challenges and provide support and resources for their caregivers. He consults extensively to families, general and special education schools, inpatient and residential facilities and systems of juvenile detention. For additional resources on the CPS model visit www.livesinthebalance.org.

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